

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18910
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18930
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17458

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 16%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All Children have at least 2 hours of high-quality P.E a week. 1hr with class teacher. 1hr (min) with Sports Coach. After School sports clubs run at least 4 times per week after school. More active playtimes with older children taking the lead. All weather surfaces available to support activity whatever the weather 	<ul style="list-style-type: none"> Sports Coach to take 1 hr of high quality of P.E for each class a week. Variety of sports clubs run offering provision across the primary age range across the year. Young Leaders assist in setting up and encouraging physical activities during playtimes Equipment available to children during break and lunchtimes Regular maintenance of Astro turf, trim trail, daily mile track 	<p>Funding allocated: £3,000</p> <p>£653</p> <p>£1,660</p> <p>£1079</p>	<ul style="list-style-type: none"> Children are achieving higher overall level of fitness as assessed in termly fitness test. Children’s basic skills are improving 4 after school sporting clubs offered each week – with equivalent of 287 children attending 	<ul style="list-style-type: none"> Increase numbers attending after school sports clubs. Explore more outside agencies in running in school workshops and after school clubs Improve Physical activity during the school day. Class teachers to reintroduce active break and personal best activities Keep a track of those children who are sedentary at break/lunchtimes. Target them for active playtimes – supported by Young Leaders

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				<ul style="list-style-type: none"> More robustly monitor participation at clubs to understand who is not taking up the offer and why.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 5%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> P.E curriculum lead, supported by staff with coaching expertise works with teachers to make sure P.E is a high-profile subject. Regular updates in newsletters and on Sports Noticeboard (team photos and match reports). Regular assemblies to celebrate individual and team success in sport. School games and sports day are an important within the 	<ul style="list-style-type: none"> PE Curriculum Lead to provide updates throughout the year in termly staff meetings Purchase of medals, trophies and sporting success trophies engraved New equipment ordered Residentials with high focus on physical outdoor activities offered to Year 6, Year 5 and and Year 4 and outdoor days (including visits to outdoor learning centres) offered to 	£92 £418	<ul style="list-style-type: none"> PE curriculum Lad or sports coach takes each class a minimum 1 hour a week with high standard of PE. Sporting success is celebrated throughout the school every year and is vital to the continued uptake and engagement in school sport/activity. Wider school community is aware of commitment to PE and sport in school 	<ul style="list-style-type: none"> PE Curriculum Lead to ensure progression of knowledge and skills in PE is clear to staff and to support planning as appropriate PE Curriculum Lead to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. PE Curriculum Lead will

<p>school year. Children look forward to these events and have a real team ethos when playing.</p> <ul style="list-style-type: none"> • Commitment to promoting physical activity outside of school – through residential and outdoor learning opportunities • Sporting equipment is regularly updated 	<p>Yr R – 3.</p>		<p>and this is celebrated and seen as a strength of the school</p> <ul style="list-style-type: none"> • Gold school Games Mark awarded for fifth year 	<p>gather pupil voice and address any issues raised from this</p> <ul style="list-style-type: none"> • New role of House Captain to carry expectation of inter-house sporting competition and opportunities for physical activity • P.E / Sport to have its own slot on staff meeting agendas • Communication of PE curriculum, school sport and physical activity to include school website and social media • Exploration of greater opportunities for outdoor learning and challenge.
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 39%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> PE Curriculum Lead and sporting coaches working with teachers to make sure P.E is a high-profile subject. CPD opportunities are available to PE Curriculum Lead and Class teachers to help them increase their subject knowledge and skills in delivering PE lessons. PE Curriculum is effectively designed and sequenced to support delivery by teachers so that children make progress in PE developing their knowledge and skills over time. 	<ul style="list-style-type: none"> P.E Curriculum Lead monitors staff knowledge and understanding and offer support where needed Membership of Youth Sports Trust offers CPD opportunities to all staff RE PE purchased to support PE curriculum development and supports staff in delivering PE through CPD and detailed planning Consistent coach accompanies swimming for school 	<p>£262</p> <p>£4995</p> <p>£200 training</p> <p>£1874</p>	<ul style="list-style-type: none"> PE lessons are more structured and have clearer learning outcomes All teachers are using Real PE, Gym or Dance for at least an hour a week Teachers are more confident in accessing skills and of how to improve physical education, development and movement. Better understanding of needs of children with regards to swimming by school staff 	<ul style="list-style-type: none"> PE Curriculum Lead to ensure progression of knowledge and skills in PE is clear to staff and to support planning as appropriate Further training for staff in areas of identified weakness PE Curriculum Lead to have focus cohort for each half term to monitor and support teaching of PE in that class.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 21%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Offer a broad and balanced approach PE – including developing physical movement, developing sporting skills and understanding wider aspects and benefits of physical education. • Offer a wide range of extra-curricular physical activity and sports • Commitment to promoting physical activity outside of school – through residential and outdoor learning opportunities • Enhanced swimming offer to KS2 children • Support vulnerable children in accessing full range of physical and sporting opportunity 	<ul style="list-style-type: none"> • Children cover 12 different sport or physical activity units in a year in PE • After school sports clubs are on offer throughout the school year and cover the primary age range • An enhanced swimming offer means children in KS2 access swimming lessons every year with high quality provision with 3 highly qualified swimming coaches per class of 30 children. • Residentials with high focus on physical outdoor activities offered to Year 6, Year 5 and and Year 4 and outdoor days (including visits to outdoor learning centres) offered to Yr R – 3. • Vulnerable learners are supported in accessing sports clubs and physical activity. 	<p>£5000</p> <p>Costs through PPG and charitable funding</p>	<ul style="list-style-type: none"> • Children have taken an interest in new sports and activities offered e.g. gym and dance • There has been an increased uptake in after school sports clubs and children are more confident in PE. • Children in Year 6 who have not yet met NC swimming expectations received an additional 6 weeks of swimming lessons. • Children and parents are very positive about increased residential offer. • No children have missed out on joining in extra curricular activities when they have wanted to - this has included financial support for children to attend clubs residentials and holiday club provision and Forest School Provision for children with additional needs 	<ul style="list-style-type: none"> • Gym and dance clubs to be added to clubs already on offer. • Explore more outside agencies in running in school workshops and after school clubs • Continue to offer swimming ‘booster’ classes. • More robustly monitor participation at clubs to understand who is not taking up the offer and why.
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Commitment to enter every sporting opportunity afforded to us. Participating in the majority of the school games events available as well as the partnership football, girls' football leagues. • Promote participation in local sports clubs and events to individuals and through school newsletters. 	<ul style="list-style-type: none"> • Membership of West Oxon Sports Partnership – to access interschool competition and • Use coaching support to prepare children for competition and support participation • Increase participation through commitment to field B and C teams wherever possible • Staff able to support participation during school day • KS1 and KS2 Sports Days using local secondary school facilities 	<ul style="list-style-type: none"> £ see note £825 £400 	<p>WOSP did not have sports co-ordinator this year (therefore no cost to school) and competitions were organised in a more ad hoc way (some by Batt School staff). Nevertheless:</p> <ul style="list-style-type: none"> • Over 60% of KS2 children have attended school games competitions. • Children are extremely proud when representing the school. • Hockey team successful in getting through to county finals after finishing as winners in West Oxon Finals. • Some of the Cross Country team through to the county finals • Regular B and C teams in Hockey and Tag Rugby events. • Girls Participation has increase greatly. • High quality coaching/ training for events and 	<ul style="list-style-type: none"> • Continue to participate in all events on offer. • Continue to work with Witney Partnership to keep these regular competition – both school games and local sport leagues. • Get more teachers / staff to help and join in with sporting events. • Monitor more robustly 'groups' participating in competitive sport and work to remove any barriers • Work with other local schools to increase competitive sporting events / physical activity offer for KS1 and early years. (No events on offer for KS1 this year compared to 10+ for KS2).

			<p>competitions has led to success in high number or children participating and in competition achievements.</p> <ul style="list-style-type: none"> • Children who take part then progress to playing competitive sport outside of school. Many joining local teams who we promote within school. 	
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Signed off by	
Head Teacher:	Deborah Seccull
Date:	26.7.23
Subject Leader:	Jane Woodage
Date:	18.7.23
Governor:	Awaiting Ratification
Date:	