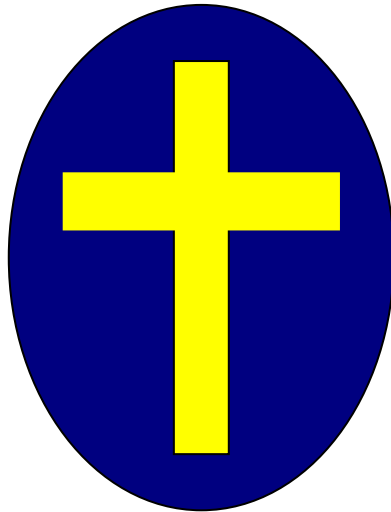


# The Batt C of E Primary School



THE BATT C.E. SCHOOL

## Looked After Children

Date Written/Reviewed: November 2020

Date for next review: November 2022

Reviewed by: P&S

## **The Batt C of E Primary School**

### **Looked After Children Policy**

#### **Definition**

Looked After is a term that refers to children for whom the Local Authority is sharing parental responsibility. This can happen either with parental agreement or when a Court makes a Care Order. The child may be living with foster carers, in a residential unit, with family members or sometimes with their parents. These children are therefore subject to corporate parenting. The Batt Primary School recognises that Looked After Children may have very specific needs and may be coping with trauma, abuse or rejection, and are likely to experience personal distress and uncertainty.

The governing body of The Batt Primary School is committed to providing quality education for all its pupils, based on equality of opportunity, access and outcomes. This governing body recognises that, nationally, there is considerable educational underachievement of Looked After Children, when compared with their peers, and is committed to implementing the principles and practice, as outlined in DfEE Circular 0269/2000 and DfEE/DOH Guidance 2000 and the Children Act (2004). The Children Act places a duty to safeguard looked after children, to promote their educational achievements and to ensure that they are able to “achieve to and reach their full potential”. The Guidance recognises the collective responsibility of local authorities and schools to achieve good parenting and sets out six principles:

- prioritising education;
- having high expectations;
- inclusion – changing and challenging attitudes;
- achieving continuity and stability;
- early intervention – priority action; and
- listening to children.

The Guidance introduced two key measures:

- To ensure designated Teachers are nominated in every school
- To ensure Personal Education Plans (PEPs) are in place for all Looked After Children.

This governing body is committed to ensuring that Designated Teachers and staff are enabled to carry out their responsibilities effectively.

## **Role and Responsibility Of The Designated Teacher**

The Designated Teacher should:

- be an advocate for Looked After Children;
- ensure a smooth and welcoming induction for the child and carer/s (and parent/s where possible). Note any specific requirements, including care status;
- ensure that a Personal Education Plan is completed (within 20 days of entering care or joining a new school). This should be prepared with the child and the carer/s (and parent/s if possible), in liaison with the social worker and other relevant support workers/agencies. Where appropriate, the PEP should take account of any Individual Educational Plan (IEP), Pastoral Support Plan (PSP), Individual Behaviour Plan (IBP), career plan or any other relevant plans. The PEP should inform and be reviewed;
- ensure that each Looked After Child has an identified member of staff that they can talk to;
- ensure entry to examinations for all Looked After Children;
- co-ordinate support for the child in the school and liaise with other professionals, including the Virtual School, and carers as necessary;
- ensure staff and governors receive relevant information and training;
- ensure confidentiality for individual children and only share personal information on a need to know basis;
- provide written information to assist planning/review meetings and ensure attendance as far as possible;
- encourage Looked After Children to participate in extra-curricular activities and out of hours learning;
- seek urgent meetings with relevant parties where the child is experiencing difficulties and/or is in danger of being excluded.

## **Roles and Responsibilities Of All Staff**

- as with all children, have high aspirations and celebrate the educational and personal achievement of Looked After Children;
- ensure entry to examinations for Looked After Children;
- be familiar with the Guidance on Looked After Children and respond appropriately to requests for information to support the completion of PEPs and other documentation needed as part of review meetings;
- liaise with the Designated Teacher where a Looked After Child is experiencing difficulty;

## **Role and Responsibility Of The Governing Body**

The governing body of this school will:

- ensure that admission criteria prioritise LAC, according to the Code of Practice on Admissions;
- ensure all governors are fully aware of the legal requirements and Guidance for Looked After Children;
- ensure that there is a named Designated Teacher for Looked After Children; this is currently the Headteacher;
- nominate a governor who links with the Designated Teacher, receives regular progress reports and provides feedback to the governing body;

- for child protection and confidentiality reasons, ensure that information will be collected and reported in ways that preserve the anonymity, and respect the confidentiality of the pupils concerned;
- review the effective implementation of this policy, preferably annually and at least every three years;
- ensure that the school's other policies and procedures give looked after children equal access in respect of:
  - Admission to school
  - The National Curriculum and public examinations
  - Additional educational support where this is needed. Extra curricular activities
  - Work experience and careers guidance.

### **Training**

The Head Teacher, Designated Teacher and Professional Development Co-ordinator (Deputy Head) will be responsible for ensuring all staff are briefed on the regulations and practice outlined in the guidance from the DfES and DoH (as above), and following advice from the Oxfordshire Virtual School.

Date Written/Reviewed: November 2020

Date for next review: November 2022

Reviewed by: P & S Governors