



THE BATT C.E. SCHOOL



EYFS Curriculum Overview Reviewed 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Theme	Me and My Community	Christmas is Coming	One Starry Night	What's Going on in the Garden?	A Wonderful World	Haven't You Grown!
Enrichment and Special events	Baseline, Welcome day for parents, Harvest, Witney Feast	Christmas and the Nativity story, Bedtime stories, Carols by Candlelight, Stick Day	Star Gazing evening Library Visit Visit to St Marys Church	Common Leys Farm visit Pooh Sticks Visit to Allotments Visit to library	Hatching Butterflies, May Dancing Beach Day Visit local park Visit library Cotswold Farm Park	Ted Dewent Zoom Visit to library Cotswold Farm Park Visit
Super 6 Texts	Rosie's Walk, What's in the Witch's Kitchen?, The Colour Monster, Little Red Hen, Owl Babies, Pink is for Boys	Bramble Hedge - Winter, Pumpkin Soup, Hansel and Gretel, The Night Before Christmas, Stick Man, I am Brown,	Peepo, Goldilocks, Uncle Bobby's Wedding, Not Now Bernard. Meg and Mog, Beegu	Billy and the Dragon, The Extraordinary Gardner, Jack and the Beanstalk, Hairy Mc Clary's Rumpus at the Vets, Stuck, Ruby's Worry	Handa's Surprise, The Storm Whale, The Tin Forest, The Rainbow Crow We're Going on a Bear Hunt, Somebody, Swallowed Stanley.	The Enormous Turnip, Once there were Giants, Shark in the Park, The Proudest Blue, Giraffes Can't Dance, Where the Wild Things Are
Storytime & nursery rhymes	Goldilocks Jack and the Beanstalk The Enormous Turnip			Humpty Dumpty Incy Wincy Spider Twinkle Twinkle Little Star		

	Little Red Hen Hansel and Gretel Little Red Riding Hood Three Little Pigs	Mary, Mary Quite Contrary Jack and Jill				
Poetry	Autumn Days	The Night Before Christmas	Jack Frost by John Smeeton	Mary, Mary, quite contrary	If you should meet a crocodile	Clever Trevor Benjamin Zephanar
Communication and Language	Active listening Skills/games Listening and responding to stories Helicopter Stories Author's Chair	Nativity Songs/Christmas songs World Nursery Rhyme week Helicopter Stories Author's Chair	Active listening Skills/games Listening and responding to stories Helicopter Stories Author's Chair	Active listening Skills/games Listening and responding to stories Helicopter Stories Author's Chair	Active listening Skills/games Listening and responding to stories Helicopter Stories Author's Chair	Active listening Skills/games Listening and responding to stories Helicopter Stories Author's Chair
Literacy	Bug Club Phonics Units 1-3 Oral story telling through Helicopter Stories Authors Chair and Wall Super Writers Library visit	Bug Club Phonics Units 4-6 Oral story telling through Helicopter Stories CVC words Model reading and writing sentences	Bug Club Phonics Units 7-8 Oral story telling through Helicopter Stories CVC words Model reading and writing captions Whole class group read Library visit	Bug Club Phonics Units 9-10 Oral story telling through Helicopter Stories CVC words Model reading and writing stories Simple sentence writing - Witches Kitchen Whole class group read Library visit	Bug Club Phonics Unit 11 Oral story telling through Helicopter Stories CVC words Model reading and writing stories Simple sentence writing - Stuck by Oliver Jeffers Whole class group read Library visit	Bug Club Phonics Unit 11 Oral story telling through Helicopter Stories CVC words Model reading and writing stories Simple sentence writing - Billy and the Beast Whole class group read Library visit
Maths	Counting and Cardinality Five frames	5 frames Composition of 2-5	Intro tens frame Conceptual subitising 6-10	One more/one fewer consolidate	Representing numbers greater than 10 on tens	Automatically recall number bonds to 10

	Counting objects and knowing the last is the total. Counting sounds and pictures, using a number track, dice games to collect correct number of objects, subitising, finger patterns,	2-5 on the five frame Cardinality Introduce equality More than/Fewer than Spatial reasoning Variation of representing 1-5 Calendar (Time)	Recite beyond 10 Begin to explore composition of nos 6-10 Spatial reasoning Calendar (Time)	Compare numbers Representing amounts/numbers in their chosen way Calendar (Time)	frames Measures: Sunflower Beanstalks (length/height) Calendar (Time)	Calendar (Time)
Understanding the Natural World	Children will be encouraged to explore the world around them through a variety of activities and themes based upon the seasons. They will learn to make observations and ask scientific questions, and become familiar with using tools and equipment to help with their enquiries.					
Themes	Spiders Conkers Leaves Pumpkins	Sticks Fire Apples Mud	Moon Stars Ice Rain	Nests Buds Worms Baby animals	Seeds Tadpoles Butterflies Beans	Bees Sunshine flowers Beaches
PSED	We will explore the following themes throughout the year: Being me in my world, Relationships Celebrating differences, Dreams and Goals, Healthy Me, Changing Me					
Physical Development	Across the year we will develop our fine and gross motor skills through a wide range of activities both inside and outside the classroom.					
RE	Throughout the year we will explore the Christian festivals of Harvest, Christmas and Easter and compare them to other world festivals dependent on our cohort. We will learn a variety of bible stories and explore religious places, symbols and figures.					
Expressive Arts and Design	We will learn and develop a variety of skills such as cutting, joining, mixing, making marks and collaging whilst exploring a range of mediums. We will create structures from play dough, clay and junk modeling materials and learn how to evaluate our builds. Through exploring different fruits and vegetables we will learn how to cut and					

	prepare healthy snacks and make our own soup. We will learn basic weaving and sewing techniques and explore the ways that materials can be used differently. We will experience a range of music and dance opportunities whilst learning familiar songs and rhymes, whilst also exploring movement.
History and Geography	Throughout the year children will look back at their lives and share what they can remember about being younger and about starting school. We will invite an older member of the community to come in and share their experiences of being 4 and 5 and we will think about things that are old and new by enhancing the learning environment with different curiosities such as typewriters, cameras, records and cds and old telephones. During our walks around Witney the children will learn to identify old and new buildings and they will become familiar with simple maps. We will explore different areas of the local town such as Langal Common, St Mary's Church and the Leys, and talk about the differences in these areas. We will also talk about places in the world that we may have visited for holidays.
Helping Our Community	To encourage children to engage with the local community we will give Harvest donations to community fridge, send cards and pictures to the local care home, make donations to the food bank and provide help for refugees living in Witney.
Focus Children	Every child gets a Focus Week three times a year. During this week parents will be asked to provide a feedback form outlining the child's interests. Formal observations will be made and recorded on Seesaw and parents will receive their child's next steps in learning.