

Tremendous Tudors!

Year 5
Autumn 2022



Key Areas of Learning

As **Historians** we will explore the Tudor period of British history. Children will investigate the changing power of the monarchs and significant turning points and events of the period, such as the formation of the protestant church and overseas explorations. They will also look at what daily life would have been like for the Tudors, finding out about where they lived, what they ate, jobs, culture, including politics, education and entertainment.

As **Geographers** we will be looking at world maps, continents and countries, linked with Tudor politics, exploration and our own travels.

As **Scientists** we will be investigating the topic of forces. They will conduct a range of investigations to reinforce these concepts and will consider the real-life applications of their learning.

As **Design Technologists** we will be exploring healthy food, where it comes from and the nutritional value. Comparing our diets to Tudor diets, investigating different types of bread and creating our own.

As **Artists** we will be exploring self-portraits and artists, including portraits from the Tudor times, experimenting with techniques and media used.

LITERACY

In Literacy, we will be looking at dictionary skills, book reviews and story writing, linked to the work of Michael Morpurgo. We will also be looking at play writing, particularly the works of William Shakespeare.

To develop children's non-fiction writing skills, we will be teaching research, note taking and explanation and instruction writing linked to individual presentations.

We will be doing daily SPAG activities to link with all of the above

MATHEMATICS

Children will be taught key aspects of:

- **Number:** addition & subtraction, multiplication & division, place value and fractions including decimals and percentages
- **Measurement**
- **Geometry:** properties of shape, position & directions
- **Data Handling**

Children will also develop speed and accuracy with the rapid recall of their times tables up to 12x12.

RE

We will be looking at prayer and discussing what prayer is and why people pray. Children will begin to explore different Christian denominations which will include visits to local churches, developing their understanding of the similarities and differences.

COMPUTING

Children will be learning how information is shared between digital systems. They will then be exploring selection in programming to design and code an interactive quiz. Children will also develop their word processing and research skills linked with

PSHE

Our theme this term is Being me in my world. Children will be focusing on exploring relationships, understanding how their own behaviour and decisions affects themselves and those around them. We will link these to the school values.

MUSIC

Children will be responding to a range of music. They will also learn about Tudor instruments and listen to and perform some Tudor music.

PE

Outdoor games will focus on football and hockey, with a five week block of swimming lessons. In addition to this we will be doing some team building activities, followed by fitness sessions and a taste of Tudor dance.

FRENCH

Children will be taught to speak with increasing confidence, fluency and spontaneity.

Enrichment

For enrichment we will:

- Be taking part in a Shakespeare workshop
- Visiting local churches

Environment

As pupils concerned with our environment we will:

- Be focusing on recycling and saving energy within the school environment.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Listen and respond appropriately to the views of others.
- Show respect for their environment
- Listen and respond to questions in Collective Worship.

Community

As members of our school community we will:

- Consider the importance of a fresh start as we start a new academic year and endeavour to be good role models to younger pupils as we continue in Year Five.