

Ancient Egypt

Year 4
Spring Term 2023



Key Areas of Learning

As **Historians** we will study Ancient Egypt, by looking at factual evidence. We will learn about everyday life, beliefs, the importance of the River Nile and why the pyramids were built.

As **Geographers** we will learn the main features of rivers (field study) and the water cycle. We will know the names and locations of the world's longest rivers and why most cities are located by a river.

As **Physicists** we will learn about sound: how it travels, pitch and volume. We will investigate which materials provide the best insulation against sound.

As **Biologist** we will explore how we digest our food and the importance of a healthy diet. This will be done through practical investigation and scientific questioning.

As **Artists** we will learn to produce repetitive life drawings and cut-outs in the style of Henri Matisse. We will focus on how to show facial expressions, body language and movement in our sketches and paintings. We will experiment further with tone and texture. We will also analyse the work of Emma Amos.

English

In English this term we will be: Using and recognising nouns, adjectives and prepositional phrases; using adverbs and prepositions to express time and place; using past tense and the perfect form of verbs; using pronouns for cohesion and to avoid repetition and ambiguity and using dialogue punctuation. We will learn to write instructions, non-chronological reports and play scripts. In poetry, we will be performing poems written by a variety of different poets.

MATHEMATICS

We will be taught key aspects of:

Number:

We will be learning more about multiplication and division, fractions and decimals.

Measurement: We will learn to measure length and perimeter.

We will also develop speed and accuracy with the rapid recall of our times tables multiplication and division facts.

RE

We will be learning about Christian pilgrimages, Lent and the key events of the Passover meal in Holy week leading up to the celebrations of Easter.

DT

We will be exploring pavilion structures and learning about what they are used for and investigate how to create strong and stable structures before designing and creating our own pavilions, complete with cladding.

PE

In games we will develop invasion skills through developing and refining our ball control skills when playing hockey, then netball, culminating in a tournament. We will complete 10 weeks of swimming.

COMPUTING

We will learn about repetition and loops within programming. We will create programs using Logo. We will learn about data, sensors and data loggers. We will collect and analyse this data on computers.

MUSIC

We will listen to and play along with Bhangra music and perform music using home-made instruments. We will improvise melodies using a pentatonic scale and us rondo structure to build a performance. First Access will continue with Mr Bettle.

FRENCH

We will learn how to order from a French menu and ask for the bill. We will remember how to say hello, goodbye, please and thank you. We will retell the story of Goldilocks in French.

Enrichment

- We will visit the Ashmolean Museum and Story Museum.

Environment

As pupils concerned with our environment we will:

- Explore the fight to preserve ancient monuments and why this is significant to us and future generations.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Discover why Egyptians buried their Pharaohs as mummies and why they thought they should be buried with their riches.

Community

- We will be visited by our link governors.
- We will be visiting the church for our Easter Service and prayer spaces.