

The Empire Strikes Back

Year 3
Spring Term 2023



Key Areas of Learning

As **Historians** we are learning about the Roman Empire, its impact on Britain at the time and the legacy it left. Through legend and fact, we are gaining an understanding of where Rome is and how the Empire spread across Europe and Africa. Consolidating our work on the Iron Age in the Autumn Term, we shall look at how life in Celtic Britain changed as a result of Roman invasion. The children will explore the lifestyles of a Roman citizen, a Roman soldier and a concerned Celt! We will also find out what the terms BC and AD mean and how to order key events chronologically as well as locating where this significant period of history fits with our previous study of the Stone Age.

As **Scientists** we are continuing to learn about forces and magnets. Later this term we will be discovering the different types of rocks and how they were used by the Romans. This will be further explored during our work on the eruption of Mount Vesuvius.

As **artists and designers** we will use a range of techniques, tools and materials to create mosaics and Roman chariots with moving wheels.

LITERACY

In Literacy this term we will be developing our writing skills by writing formal and informal letters..

We will then continue to develop our story writing skills in the context of the Roman Myth 'Romulus and Remus' to aid our understanding of writing structure. We will then build up to writing our own alternative versions of the story.

In non-fiction, our focus will be information texts, to further their interest in a favourite aspect of our Roman topic.

MATHEMATICS

Children will be taught key aspects of:

Number: addition & subtraction, multiplication & division, place value and fractions including decimals

Money

Statistics

Telling the Time

Children will also develop speed and accuracy with the rapid recall of their 2x, 3x, 5x, 6x, 8x and 10x multiplication and division facts.

RE

We will be learning about Judaism and what it means to a Jewish child. We will then go on to looking at the similarities and differences between Passover and Easter.

PSHE

In PSHE this term we will be thinking about our 'Goals and Dreams' and then we will be looking at 'Healthy me' and learning about different ways to be healthy.

PE

In games we are developing invasion skills through developing and refining our passing and receiving skills and our understanding of different strategies in tag rugby.

In dance we are performing routines inspired by volcanic eruptions and extreme phenomena.

COMPUTING

In computing we will be creating animations. We are going to use frames to make our own animated story.

MUSIC

As budding music makers we are looking at rhythm and beat. We will compose a rhythm square and a roman rap.

FRENCH

We are enjoying listening and responding to spoken French through games, art and movement. We will continue to learn new vocabulary and increase in confidence when speaking in French.

Enrichment

Our pupils will be enriched by:
Enjoying a Roman banquet.

Environment

As pupils concerned with our environment we will:
Explore the fight to preserve historic sites

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

A visit to the High Street Methodist Church for an interactive exploration of the Easter Story.

Community

As members of our local community we will:
Consider how we can support members of our community by being helpful.

Try to think of small things we can do every day to help out in our local environment.