## From Stone to Steel

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Year 3 Autumn Term 2022



## Key Areas of Learning

As **Historians** we will be discovering what life was like in Britain during the early civilisation, from the Stone Age through to the Iron Age. We will be taking a trip to Hill End, where we will partake in exciting workshops. We will then be exploring the life and times of the Stone Age people and discover how ingenious they really were! This will lead onto our exploration of the developments made into the Iron Age.

As **Scientists** we will be learning about the diets of herbivores, carnivores and omnivores through a range of hands on activities. We are also learning about how to keep ourselves healthy and will be learning about bones and muscles.

As **Artists** we are learning how create pre-historic art by using a range of different mediums such as sketching, charcoal and clay!

through writing recounts and adventure stories. Numl In non-fiction, our focus will be instruction texts, to support our learning in other aspects of the curriculum. bonds		MATHEMATICS I be taught key aspects of: per: addition & action, multiplication & on, place value, doubling alving and number a to 20 and beyond.	RE In RE we will be exploring the different symbols and rituals in the Christian faith, such as Communion and Baptism. Throughout the term, there will be further exploration of the symbol and significance of light in Christianity and Judaism.		PSHE Our first topic is 'Being Me in my World' which is about a sense of belonging, welcoming others and being part of a school community, a wider community and a global community. We will also celebrate our similarities and differences.		PE In games children are developing their invasion skills, whilst appreciating the importance of positioning and team work. This term they are learning the rules of football and hockey. There will be an opportunity to showcase their new, refined skills in a Year 3 tournamenta trophy awaits the winning team!
There is a weekly spelling focus to develop strategies and knowledge of spelling rules.	menta weekly Children are and accurac their 2x, 3x,	Quick Maths: to support al arithmetic. Alongside y times table homework. e also developing speed cy with the rapid recall of 4x, 5x, 6X and 10x on and division facts.	COMPUTING The children are learning how to use the school Chrome books and ipads independently to support their cross curricular learning. They will also be learning how digital devices and networks can keep us connected and help us in our modern society.		MUSIC We will use a variety of songs as a stimulus to explore pulse, rhythm and pace. We will accompany the songs with instruments and learn to improvise with our voices.		<b>FRENCH</b> We are enjoying listening and responding to spoken French through games, art and movement. Our focus in French this term is conversation, colours and numbers.
Enrichment Enviror		nment	SMSC		Community		
Our pupils will be enriched by: An educational visit to Hill End based on Ancient settlements. They will take part in workshops to learn about life in the Stone Age.		As pupils concerned with our environment we are: Thinking about ways to help our environment by ensuring our school and classrooms are stimulating and resources are not wasted.		To develop our spiritual, moral, social and cultural awareness as pupils we will: Enjoy a visit to St. Mary's church where we will explore Christian symbols.		As members of our local community we will: Consider our own sense of belonging within a community and how we can ensure everyone feels safe and cared for.	