Key Areas of Learning



London

The Great Fire of

Year 2- Dragonfly Class
Autumn Term 2022



ENGLISH

In English this term we will be using the Classic Children's cookbook to learn about instruction writing.

We will be practising simple sentence writing using key punctuation.

We will be reading a range of fiction, non-fiction, chapter and picture books to develop our love for reading.

We will be focusing on Traditional Tales and Fables later on in the term.

MATHEMATICS

We will be learning about Place Value; using < and >, counting in jumps of ten and knowing the written and numeric form of numbers up to 100.

We will then be focussing on addition and subtraction of two-digit numbers. Finding change from different amounts of money and learning our 2, 3, 5 and 10 times tables.

RE

important areas.

In RE we will be learning about religious leaders and how and why they were followed. We will learn about Bible stories that illustrate our core values and we will take part in our own Nativity.

COMPUTING

In computing we will start to learn about algorithms and setting simple instructions. We will also be learning to search for and select information safely on the Internet.

PSHE

As **Historians** we will be learning about the Great Fire of London and its impact on fire safety standards today. We will focus on how we know what we do; how evidence was recorded in the past and how that is different to how we record evidence today. We will be writing diary entries as Samuel Pepys did, having a go at being bakers by baking bread, construct our own

As Design Technologists we will design and construct our own Tudor homes, using straw for the thatched roofs and lollipop sticks

As **Scientists** we will be investigating a range of different materials and their properties, we will look at what materials are flammable and what the Londoners of 1666 could have used to rebuild their city. We will also observe how the shapes of materials can be changed by squashing, bending, twisting and stretching and have a go ourselves! We will also take part in a variety of regular STEAM (Science, Technology, Engineering, Art and Maths) challenges to develop our skills in these

Tudor houses and considering how we have changed as a society in terms of fire safety standards.

for the beams. We will look at pictures to create realistic designs before beginning our construction.

We will be learning how to respect each other's differences. We will also be focussing on how to manage our emotions in a positive manner.

MUSIC

We will be learning to listen to and appraise different genres of live and recorded music. We will also be learning songs related to our topic, such as *London's Burning*.

PΕ

In games we will develop our teamwork skills. We will also work on our passing, catching and travelling skills.

SPAG

We will be doing daily SPaG challenges and continuing to learn and revise our Phonic knowldege.

Enrichment

As a part of our Enrichment program we will:

Go on a walk in the local area to look for signs of Autumn.

We will have a visit form the Fire Service linked to our topic.

Environment

As pupils concerned with the environment we will:

Use Harvest as an opportunity to look at waste and how we can reduce our impact on the planet.

SMSC

To develop our spiritual, moral, social and cultural awareness we will:

Celebrate the similarities and differences of those around us. Focus on promoting the core values of our school.

Community

As members of our school community we will:

Consider how we can help to keep our school environment clean and healthy.