'To infinity and beyond!'. 1M Spring Term 1 2023







LITERACY

During this term, the children will:

- Writing for a purpose; letters.
- Begin to add conjunctions within their writing.
- Be looking at different sentence types and how and when to use them such as a question and exclamation marks.
- Be learning to add regular plural noun suffixes; -s or es.
- Read and spell the days of the week and months of the year.
- Write accurate sentences by continuing to hold a sentence in our head, writing it, and lastly checking it makes sense.

MATHEMATICS

During this term we will:

- Be looking at 3D shapes and use our previous knowledge of 2D shapes properties to identify 3D shapes.
- Identify patterns in 2D and 3D shapes.
- Looking closely at numbers between 10 and 20. Ordering, estimating, and comparing numbers on number lines.
- Be looking at missing numbers in number sentences and inverse number sentences.
- Name and write numbers to 100.
- Continue looking at tens and units and making sure the numbers are placed in the correct place, and if not, what this means.
- Addition and subtractions within 20.
- Doubling numbers.

Phonics

hockey outside and balance and control during the indoor PE sessions.

We will revisit and review already taught sounds and HF words. We will be learning new digraphs, trigraphs and HF words and apply these to nonsense words. We will be enhancing our reading comprehension and understanding of what we have read whilst building our fluency in reading.

growing learning and development.

Science

This term is all about Space and our planet. We will be looking at the planets; comparing the similarities and differences to our planet, where we are positioned in correlation to the other planets, and how the stars can be used to guide us. This will also link into learning about night and day, dark and light.

PSHE

This term we will be looking at 'Celebrating our successes'. Within this we will be looking at what success is and what it looks like, what we have succeeded in so far and what we aspire to succeed in for the future.

This term we going to be having great fun exploring our galaxy. We will be linking our subjects into a Space theme. We will be discovering facts beyond our planet, looking at the different planets, star constellations, Neil

As athletes we will be focusing on our balance and co-ordination. We will be learning the skills of playing

As **musicians** we will be exploring instruments and explore how we can create music with our bodies.

Armstrong, and Vincent Van Gogh. We are going to be using the 'Man on The Moon' as our text to support our ever-

Art and Design

Textiles: Puppets Exploring different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairytale. Children work to develop their technical skills of cutting, glueing, stapling and pinning.

Geography and History

We will be learning all about how Neil Armstrong and his team were the first to land on the moon and the events that led to this remarkable historical event. We will be looking at how the world looks from space and relate this to hot and cold countries. We will be looking at how to use a map and how a key supports us understand the world more.

Overview of the term.

RE

This term our theme is 'Does creation help people understand God?'
This will include how the Jewish and Christians understand the creation of the world and God.

Enrichment

- Planetarium visit
- Star gazing evening.

Environment

As pupils concerned with our environment we will:

We will be discussing and taking responsibility of our outdoor area. We will look at what the animals would need and see what we can do to help.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will be:
Talking about how we care for each other and how we expect to be treated by others.
Learning about a different culture with respect and comparing differences and similarities to our own.

This fits well with out PSHE topic this term.

Community

As members of our school community we will: Think who can help us in our local area and community, including peers.

Think about the impact of what historical events has had on our choices and lives today.

'We Shall Remember' and the birth of Jesus.