# 'Minibeasts and Us'. **Ladybirds Autumn Term 1 2022**





This term we will focus on settling the children in after the summer break and ensue their happiness is priority. Children will be able to explore their new environment and resources, become familiar with the new routine and adults within the class. This term we will be continuing the style of learning as Reception and doing small group work throughout the day.

Our topic this term is around minibeasts and us. We will focus on ourselves and what makes us happy, sad, what we like and do not like and how we can help our Ladybird family. We will explore our outside environment and find, identify, and classify different minibeasts while looking closely at their habitats.

#### **LITERACY**

During this term the children

Learn new sounds and reinforce sounds previously learned Learn new high frequency words and practise ones previously taught Look at how we can use our phonic knowledge in our writing and what we can use to support

Look at how to write a good sentence, including full stop and capital letters.

Begin to create a story map from one of our core texts. Snail Trail by Ruth Brown.

#### **MATHEMATICS**

During this term we will: Recap counting on and back from any given number between 0-100. Number bonds to 10 1 is a snail, 10 is a crab. Learning about the place value of 2-digit numbers. Practise writing number formations 0-9. Recognise and name basic 2D shapes and describe their properties. Looking and creating patterns and groups.

#### **Phonics**

We will be revisiting initial sounds and tricky words already known. We will be learning new digraphs and trigraphs to help us with expanding our knowledge of reading and begin to write simple sentences.

### PE

We will be looking at gymnastics and balance during our indoor PE lessons.

Outdoors will be focusing on ball skills including throwing and catching,

own.

#### **PSHE**

This term we will be looking at 'Being Me in My World'. This will focus on knowing where we feel happy and safe, how we treat and care for other's feelings and emotions within our school community.

## **History and Geography**

We will be looking at our community and how it has changed whilst thinking how it may look like in the future. We will be looking at maps and identifying different counties in the UK and towns around us.

## **Art and Design**

We will be exploring different forms of Art and focusing on Bridget Riley as inspiration. We will also look at colour mixing, using different materials to print with and how paintings have feeling and emotions.

#### RE

This term we are looking at how and why people choose to belong to groups and religions. We will look at our beliefs and how it impacts on our lives.

## **Enrichment**

This term we will be looking at our local area. To support this learning, we will visit our local town and look closely at the history it holds.

### **Environment**

As pupils concerned with our environment we will:

Look after God's creatures and homes with care and how we can look after our own community.

### **SMSC**

To develop our spiritual, moral, social and cultural awareness as pupils we will be: Talking about how we care for each other and how we expect to be treated by others. Learning about a different culture with respect and comparing differences and similarities to our

## Community

As members of our school community, we will: Think who can help us in our local area and community including peers. Think and learn about what our buildings and wildlife do for our community.