



What a Good Bug Club Phonics Lesson at The Batt School Looks Like



Introduction

Alphabet song to be used as and when throughout the week but not necessarily as part of the introduction of the phonics lesson.

Revisit

The revisit part of the lesson may include quick fire practice of flashcards of previously taught grapheme-phoneme correspondences and reading words that contain known GPCs as well as irregular words and air writing for recall of known GPCs.

Teach and Practise Reading

Introduce new learning: The sound that is being taught today will be introduced through a Bug Club video. The teacher will say the phoneme, ensuring it is pure, and ask the children to repeat it after them.

Visual Search: Words are brought up for children to spot and highlight the grapheme. Words are not being read or pronounced.

Reading: The teacher will display the words on the screen and model the blending, support with blending and then children to independently blend.

Writing (Formation)

Teacher to model the formation of the GPC on the whiteboard. The children will then write this in their books.

Spelling

Teacher to model segmenting and spelling the words on the whiteboard by counting the sounds on their fingers from left to right and then modeling spelling the word on the board and reading it back through to blend. The children should be writing some of the words.

Dictation

Teacher to click 'Say' to hear the sentence and to repeat the sentence to the children and say it together. The teacher will then dictate the sentence slowly and deliberately for the children to write it.

Later in the day, you could...

Play 'Gotcha' - going through flashcards and children to say 'Gotcha' when they spot the sound.

'High five' as you enter and leave the room and have to say a certain sound or word

Timed games with previously learnt GPCs or words