

19 parents from a total of 30 parents responded (63%)

<b>EYFS Parent Questionnaire February 2023</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
1. <b>Before</b> my child started school the communication from the school was good	6	12	1		
2. I think the induction process ( classroom visits, new parents' meeting etc) prepared me and my child well for September	4	13			2
3. The entry arrangements (including the staggered start) helped my child to settle into school well	3	8	1		7
4. <b>Since</b> my child started school communication from the school has been good	7	10			2
5. My child is happy at school	9	10			
6. My child feels safe at school	11	8			
7. The school makes sure it's pupils are well behaved	6	10			3
8. The school deals with bullying quickly and effectively	2	3			14
9. The school makes me aware of what my child will learn during the year	6	12	1		
10. When I have raised concerns with the school they have been dealt with properly	6	6			7
11. Does your child have special educational needs and or disabilities (SEND) <b>Yes = 3</b> <b>If yes please respond to the following statement:</b> My child has SEND, and the school gives them the support they need to succeed <b>Yes = 3</b>					3
12. The school has high expectations for my child	1	15			
13. My child does well at this school	8	11			
14. The school lets me know how my child is doing	6	11	2		
16. The school supports my child's wider personal development	7	11			
17. I would recommend this school to another parent. (yes or no)	Yes = 19 No = 0				
<p>What are we doing well?</p> <ul style="list-style-type: none"> <li>• I feel the school are very caring and nurturing</li> <li>• Inspiring my child to learn</li> <li>• Everything, we are so pleased with everything.</li> <li>• He loves going to class and clearly enjoys the activities and things. He loves the outdoor activities and is definitely learning.</li> <li>• Teaching my child in a happy, friendly and safe environment. Stimulating his brain so he enjoys learning.</li> <li>• My child has been given high levels of personalized support, encouragement and has been helped to participate in social activities. Very pleased with how much this seems to have helped him.</li> <li>• The relationships that the staff have with the children is really lovely. They are so nurturing and we are so lucky to have so many incredible people looking after our children! I had a lot of support in particular when my son first started because he</li> </ul>					

got his place late, he missed a settling in session, the staff made him feel really welcome and made a fuss of him. The teacher was incredibly supportive to both of us and helped a lot in the early days with advice like "if he was my child, I'd do this" instead of "he's your child, do what you think"

- Pleased with how the schools run
- We feel the school is well organised and this definitely helped our child to settle easily. Our child is not just learning the required curriculum but his social and emotional development is always considered and we know he enjoys school.
- We definitely liked the option of our child being able to start full time from the beginning of the year. As working parents a staggered start was just not an option.
- So far EYFS has been a fabulous experience for our son and we are very pleased. We love the relaxed and welcoming approach of all the staff in the Grasshoppers. We like that the approach appears to be very child led and play based, and we would like to take this opportunity to thank the class teachers and TA's for all the obvious effort that is made to engage the children. Our son is also very excited by his reading and writing. Although we only put 'agree' when asked about 'high expectations' this was not meant to be a negative. As both our children are summer born boys, we have been very happy that they have not been pressured into formal learning styles at an early age (such as perfect handwriting etc.) as we feel this may have set them up to fail and had a negative impact on their love of learning.
- Good support to a student who started late. We had a lot of difficulty with our son adjusting and the teachers did great to help and accommodate him.

### What could we do better?

- More notice for upcoming events so working parents can try to attend and provision of after school opportunities for reception children
- Specific ASC's for reception age children as this is offered at St Mary's and is for older children at The Batt
- Far better communication when picking up and dropping off. Sense check some themes to see if they're appropriate for 4/5 year olds. Learning about fire, explosions, burning and blowing up is really not good for young children and has been his obsession for weeks since learning. A child of 4 does not need to know about fire yet.
- We totally disagree with our 4 year old being taught about death, fire, people getting blown up. These are inappropriate topics. Staff could be more approachable. We are afraid to even ask a question in case we are holding things up. When an incident happens, it would be lovely to actually get the whole story. Not just a comment or a pulled face. School outings are great. When parents are asked to help out, are these people DBS checked? I have observed my child not wearing a coat during outside play, and having dirty hands at home time. Are any checks in place? Illness soon follows. Please ensure they are wearing what is provided, and hands are washed.
- Very difficult with 30 children but would be lovely to hear more of the positives or general personal feedback, my son often 'doesn't remember' what he's been doing or why he came home with a superhero Cape or a lego card. But when he's done something naughty we are (quite rightly) told about it. It would be nice to be able to reward the good things at home as well as deal with the bad. During the first few weeks of school, it was up to us to decide whether our children did full or half days. Although I had fantastic support, I know that my son found it difficult when some children got to go home early and he didn't. I think it may have made it easier to settle if everyone was doing the same, i.e 1 week of half days for everyone, then full time for everyone.
- Seesaw is a great communication and homework tool and it would be lovely to see this used more. It is easier for parents to support home learning.
- Hoping now that new senior leadership is more established, communication etc will improve. Having an older child in school over the last 2 years, we did feel that things had slipped a little bit.
- I had to put don't know for the question regarding the start of the year as it referenced a staggered start which we didn't have, but going straight in from day one suited my son despite the fact he is an August baby. I have put that communication is very good thanks to the regular and detailed information given on SeeSaw by his teachers. However this is specific to EYFS. Whole school communication has been the one part of school life we have at times found frustrating. We do feel it's improving but information can still seem to come late.