

# Long-term Curriculum Map, 2022-23

## Key Stage Two- Year 6 Sparrowhawks and Red Kites



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YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Our Topics</b>	World War 2	World War 2	The Americas The Ancient Mayans	The Americas The Ancient Mayans	History based local study. Witney- mapping etc Geog	History based local study. Witney- mapping etc Geog
<b>School Events including trips</b>	Year 6 Residential Harvest Festival in St Mary's Church Year 6 residential to PGL Trip to Steam Museum	BE Space Christmas Service St Mary's Church Walk to the war memorial on Remembrance Day and recite a poem.  Visit from Young Shakespeare Company				Perform in KS2 musical  Historical walk around Witney  Transition days to secondary schools  A biology lesson at Woodgreen School about The Heart.
<b>Maths</b>	Place Value  Addition Subtraction Multiplication and Division	Addition Subtraction Multiplication and Division Continued  Fractions	Ratio Algebra Decimals	Fractions Decimals Percentages  Area Volume and Perimeter  Statistics	SATs revision  Geometry Position and Direction	Consolidation and themed projects
<b>English</b>	Biography - Churchill Explanation Texts - Battle of Britain Letter - write home as an evacuee.	Poetry - Spider and the Fly Christmas Truce Settings related to WW2. Instructions	Mystery and Adventure Narrative - develop writing style.	Autobiography Revisit Biography - Roald Dahl Persuasive writing - Maya Tourist information leaflet	Newspaper report - based on nursery rhyme - Three Little Pigs Information texts - Witney Blanket-making	Consolidation and project work in preparation for secondary school.

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				Argument - should phones be allowed in school?		
<b>Reading Spine</b>	<b>Class Book - Goodnight Mr Tom by Michelle Migorian</b>	In Flanders Fields Norman Jorgensen and Brian Harrison-Lever	<b>Class Book - Clockwork by Philip Pullman</b>	<b>Class Book - Boy by Roald Dahl</b>	<b>Class Book - Kensuke's Kingdom by Michael Morgpurgo</b>	<b>Short stories read by children to each other</b>
<b>PHSE</b>	<b>Being Me in My World</b> - Who am I and how do I fit in?	<b>Celebrating Difference</b> - -Respect for similarity and difference. Anti-bullying and being unique	<b>Dreams and Goals</b> - Aspirations, how to achieve goals and understanding the emotions that go with this	<b>Healthy Me</b> - Being and keeping safe and healthy	<b>Relationships</b> - Building positive, healthy relationships	<b>Changing Me</b> - Coping positively with change
<b>History</b>	To understand how World War 11 began and to understand the concept of cause and consequence		History of America Not much History as terms 3 and 4 have a Geography focus	To know when and where the Ancient Maya lived, understanding that the Maya people did not disappear. Contrast with the lives of modern Maya.		Local study-Children will learn how Witney has grown and changed since 1300 AD.
<b>Geography</b>	Countries in Europe - WWII link RE Link.	Countries in the World History Link - progression of invasion. An understanding that borders change eg Czechoslovakia	The Americas Locate and explore countries in North and South America	The Americas continued		This unit will inspire in the children a curiosity and fascination about the place and people where they live, and deepen their understanding of physical and human processes.

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<b>RE</b>	Harvest - explore and prepare them for Harvest Festival. Persecution		Theme of Life after Death To engage the children in the theme of life after death. Then look at death and resurrection from a Christian perspective.		Explore the question: Can we know what God is like?	What does the Bible tell us about God?
<b>Science</b>	Light: recognise that light appears to travel in straight line.	Electricity:	Living things and their habitats:		Evolution and inheritance:	Animals including humans:
<b>Computing</b>	Communication and collaboration:	Creating media - Web page creation:	Programming A - Variables in Games:	Data and information - An introduction to spreadsheets:	Creating media - 3D modelling: .	Programming B - Sensing movement:

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<b>Design &amp; Technology</b>		Textiles: Waistcoats		Structure: Playgrounds		Digital world: Navigating the world
<b>Art &amp; Design</b>	Craft and design: Photo opportunity		Drawing: Make my voice heard -		Sculpture and 3D: Making memories	
<b>Music</b>	<b>Music in WWII</b>	<b>Journeys</b>	<b>Growth</b>	<b>Roots</b>	<b>Class Awards -</b>	<b>Upper Key Stage 2 musical</b>
<b>French</b>	L'Ecole (School)	Le Weekend (The weekend)	La Seconde Guerre Mondiale (The Second World War)	Manger et Bouger (Healthy Lifestyle)	Les Planetes (The Planets)	Les Habitats (Habitats)
<b>PE</b>	Hockey Real Gym Personal cog	Football Real Gym	Netball Real Gym	Netball Real Dance	Tennis/cricket Fitness	Athletics/cricket Fitness